

Wish I Could

Count: 32

Wall: 4

Level: Improver

Choreographer: Jo Kinser (UK), John Kinser (UK) & Mark Furnell (UK) - July 2012

Music: Wish I Could - Miss Montreal : (iTunes)

Choreographers: (06.12).

Jo & John Kinser Email: jo@jjkdancin.com Website: www.jjkdancin.com

Mark Furnell Email: marksfurnell@yahoo.co.uk Website: www.freewebs.com/markfurnell

Start the dance on the vocals (0:10)

[1-8] Kick & Point, & Point & Cross, Side Touch, Side Touch, Side Shuffle

1&2& Kick Rt fwd, Step Rt next to Lt, Point Lt to Lt, Step Lt next to Rt

3&4 Point Rt to Rt, Step Rt next to Lt, Cross Lt over Rt

5&6& Step Rt to Rt, Touch Lt next to Rt, Step Lt to Lt, Touch Rt next to Lt

7&8 Step Rt to Rt, Step Lt next to Rt, Step Rt to Rt

[9-16] 1/4 Shuffle Fwd, Step 1/2 Turn X2, Rock Chair

1&2 Make 1/4 turn Lt stepping Lt fwd (9:00), Step Rt next to Lt, Step Lt fwd

3,4 Step Rt fwd, Make 1/2 turn Lt (weight Lt) (3:00)

5,6 Step Rt fwd, Make 1/2 turn Lt (weight Lt) (9:00)

7&8& Rock Rt fwd, Replace weight Lt, Rock Rt back, Replace weight Lt

***RESTART HERE: Wall 3 (3:00), and Wall 6 (6:00)

[17-24] Step Touch Fwd X2, Shuffle Fwd, Step Touch Back X2, Shuffle Back

1&2& Step Rt diagonal fwd right, Touch Lt next to Rt, Step Lt diagonal fwd left, Touch Rt next to Lt

3&4 Step Rt diagonal fwd right, Step Lt next to Rt, Step Rt diagonal fwd right

5&6& Step Lt diagonal back left, Touch Rt next to Lt, Step Rt diagonal back right, Touch Lt next to Rt

7&8 Step Lt diagonal back left, Step Rt next to Lt, Step Lt diagonal back left

[25-32] 1/4 Turn Box with Claps, Jazz Box

1,2 Make 1/4 Turn Rt stepping Rt to Rt & Clap (12:00), Make 1/4 Turn Rt stepping Lt to Lt & Clap (3:00)

3,4 Make 1/4 Turn Rt stepping Rt to Rt & Clap (6:00), Make 1/4 Turn Rt stepping Lt to Lt & Clap (9:00)

5,6 Cross Rt over Lt, Step Lt back

7,8 Step Rt to Rt, Step Lt fwd

***TAG: At the End of Wall 1 and Wall 4 add the Charleston Steps.

[33-36] Charleston Step

1,2 Point Rt toe fwd, Step Rt back

3,4 Point Lt toe back, Step Lt fwd

HAVE FUN !!